

## **NORTH AUGUSTA MIDDLE**

725 Old Edgefield Rd  
North Augusta, SC 29841

**GRADES** 6-8 Middle School

**ENROLLMENT** 572 Students

**PRINCIPAL** Barry N HEAD 803-442-6200

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
1	22	8	0	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

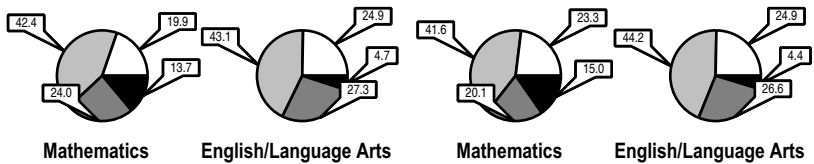
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




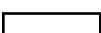
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	32	169	121
<b>Percent satisfied with learning environment</b>	86.7%	74.1%	81.4%
<b>Percent satisfied with social and physical environment</b>	77.4%	83.1%	64.2%
<b>Percent satisfied with home-school relations</b>	80.0%	85.5%	83.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	581	98.8	24.9	43.1	27.3	4.7	32.0	17.6
Gender								
Male	297	98.3	29.5	43.3	24.3	3.0	27.2	17.6
Female	284	99.3	20.2	43.0	30.4	6.5	36.9	17.6
Racial/Ethnic Group								
White	348	98.9	15.5	44.4	33.4	6.7	40.1	17.6
African-American	189	98.4	35.8	44.8	17.6	1.8	19.4	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	35	100.0	64.3	25.0	10.7	N/A	10.7	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	540	98.9	23.4	42.2	29.3	5.1	34.3	17.6
Disabled	41	97.6	44.4	55.6	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	581	98.8	24.1	43.3	27.8	4.8	32.6	17.6
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	572	98.8	24.3	43.4	27.5	4.8	32.3	17.6
Socio-Economic Status								
Subsidized meals	211	98.6	46.2	40.7	11.5	1.6	13.2	17.6
Full-pay meals	370	98.9	13.8	44.4	35.5	6.3	41.8	17.6

Mathematics								
All students	581	99.5	19.9	42.4	24.0	13.7	37.7	15.5
Gender								
Male	297	99.0	21.6	37.7	25.0	15.7	40.7	15.5
Female	284	100.0	18.1	47.2	23.0	11.7	34.7	15.5
Racial/Ethnic Group								
White	348	99.1	11.5	41.5	29.4	17.6	47.0	15.5
African-American	189	100.0	30.7	45.2	15.7	8.4	24.1	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	35	100.0	53.6	35.7	7.1	3.6	10.7	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	540	99.8	17.1	43.0	25.3	14.7	40.0	15.5
Disabled	41	95.1	60.0	34.3	5.7	N/A	5.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	581	99.5	19.5	42.4	24.4	13.7	38.2	15.5
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	572	99.5	19.4	42.5	24.2	13.9	38.1	15.5
Socio-Economic Status								
Subsidized meals	211	99.5	38.5	42.9	14.3	4.4	18.7	15.5
Full-pay meals	370	99.5	10.3	42.2	29.1	18.5	47.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	213	N/A	17.2	40.4	34.0	8.4	42.4
	Grade 7	214	N/A	18.6	48.6	29.0	3.8	32.9
	Grade 8	214	N/A	18.3	48.4	25.4	8.0	33.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	195	98.5	23.8	34.3	33.7	8.1	41.9
	Grade 7	189	98.9	25.0	45.5	26.7	2.8	29.5
	Grade 8	197	99.0	25.7	49.2	21.9	3.3	25.1

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	213	N/A	20.2	46.8	19.7	13.3	33.0
	Grade 7	214	N/A	26.7	26.2	19.0	28.1	47.1
	Grade 8	214	N/A	16.9	59.6	16.4	7.0	23.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	195	99.5	21.4	38.2	25.4	15.0	40.5
	Grade 7	189	99.5	20.9	39.5	20.3	19.2	39.5
	Grade 8	197	99.5	17.5	49.2	26.2	7.1	33.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 572)				
Students enrolled in high school credit courses (grades 7 & 8)	19.4%	Down from 20.7%	26.6%	14.4%
Retention rate	0.7%	Down from 2.5%	2.2%	2.3%
Attendance rate	95.0%	Down from 95.9%	95.6%	95.2%
Eligible for gifted and talented	26.5%	Up from 22.4%	21.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.2%	Up from 5.1%	11.3%	14.1%
Older than usual for grade	3.0%	Down from 3.1%	3.1%	4.9%
Suspended or expelled	1.7%	Up from 1.0%	1.7%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	17.6%	Down from 21.1%	50.0%	47.1%
Continuing contract teachers	67.6%	Down from 71.1%	83.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Down from 83.2%	87.1%	84.3%
Teacher attendance rate	94.6%	Down from 94.9%	95.4%	95.0%
Average teacher salary	\$38,851	Up 0.2%	\$40,921	\$39,924
Prof. development days/teacher	9.1 days	Down from 9.7 days	10.2 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio	18.9 to 1	Up from 18.0 to 1	22.1 to 1	21.0 to 1
Prime instructional time	88.0%	Down from 89.2%	90.1%	88.9%
Dollars spent per pupil*	\$4,314	Up 4.2%	\$5,406	\$5,854
Percent spent on teacher salaries*	66.5%	Up from 62.9%	63.5%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.1%	Down from 88.8%	95.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North Augusta Middle School had a very productive year. Under the direction of Assistant Principal Denise Mulherin, we successfully completed our five year Southern Association Review. Also, we applied for and received the prestigious South Carolina Red Carpet School award! We are very proud of this recognition as it reflects our commitment to being a family friendly school. Our entire faculty and staff are to be commended for their efforts!

We continued to make gains across the board in our PACT scores. In preparation for continued growth in testing, our teachers have incorporated new strategies to help students reach their maximum potential. Additionally, we added recognition ceremonies at the end of each nine weeks to celebrate academic achievement. We had 33 Junior Scholars and a record number of students who qualified for Junior Beta Club.

NAMS continues to strive toward excellence in all facets of our curriculum. Together with parents and other civic minded community members, NAMS is moving forward to provide our students with excellent educational opportunities.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.